

WORKING TOGETHER TO PUT LIFELONG LEARNING INTO PRACTICE

Prof. Dr. VERICA BABIĆ
UNIVERSITY OF KRAGUJEVAC
FACULTY OF ECONOMICS

AGENDA

1. THE BOLOGNA PROCESS AND LLL
2. WORKING TOGETHER-COOPERATION WITH STAKEHOLDERS
3. EXPERIENCE ACQUIRED WITHIN TEMPUS PROJECT: DEVELOPMENT OF LLL FRAMEWORK IN SERBIA

THE BOLOGNA PROCESS AND LIFELONG LEARNING

Lifelong learning offers ways to rethink approaches to higher education.

• The main task is to provide university degree students with good learning skills.

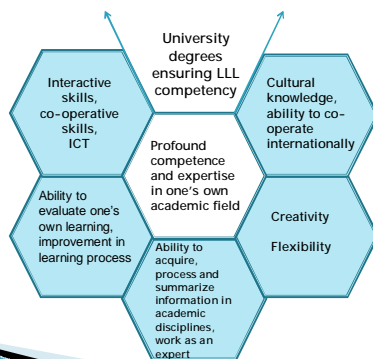
• Updating skills and competences of experts after the completion of higher education .

• Widening access - Offering the flexible routes for higher education studies.

• Contribution to regional development and knowledge transfer



THE MAIN COMPONENTS OF UNIVERSITY DEGREES THAT BUILD THE BASIS FOR LIFELONG LEARNING

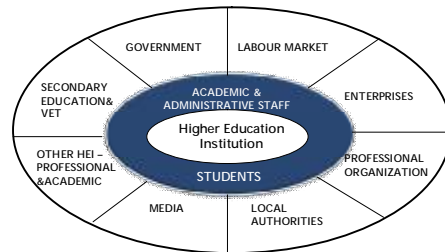


WORKING TOGETHER-COOPERATION WITH STAKEHOLDERS

THE THIRD ROLE OF UNIVERSITIES

- › The universities have become more active in serving the needs of their regions and society
- › The universities have opened up more than before to their partners and external stakeholders
- › The increased activity (the third role of the universities) has come together with the emergence of new approaches to institutional management

WHO ARE THE STAKEHOLDERS?



COOPERATION WITH STAKEHOLDERS

- › UNIVERSITIES SHOULD NOT BE AFRAID TO MOVE INTO UNKNOWN TERRITORY
- › MODERN UNIVERSITY IS A KIND OF SIMULATOR OR INCUBATOR FOR NEW IDEAS.

COOPERATION WITH STAKEHOLDERS

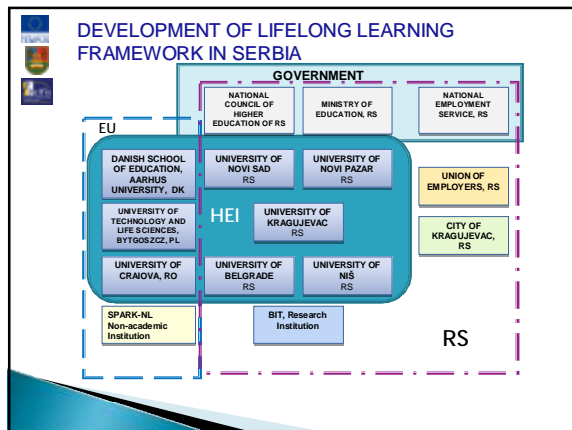
- › How should the university communicate to the stakeholders?
 - Ø The most important way is face-to-face contact.
- › What kind of knowledge do we need for cooperation with stakeholders?
 - Two kinds of information:
 - Ø Good perception of the university- the core competences and the key players;
 - Ø Knowledge on the region: what are the needs of the region, who are the central stakeholders, and in what kind of an operational environment do they work in.

COOPERATION WITH STAKEHOLDERS

- › What skills does the university need to develop in order to engage in regional development?
 - New skills in service, communication and network managing.
- › How is it possible to achieve concrete results?
 - Thematic focus-Within a specific theme, key players, researchers, enterprises, and public authorities can be networked together in order to build new collaborative relationships.

EXPERIENCE ACQUIRED WITHIN TEMPUS PROJECT

UNIVERSITY OF KRAGUJEVAC



CONCLUSIONS

- › Dialogue needs to be conducted at different levels, depending on the partnership in question.
- › Universities have a responsibility to assist stakeholders to articulate expectations in terms of level, specificity and priority.
- › Universities must be pro-active in the quest for dialogue with their stakeholders and not just wait for partners to knock at the door.

THANK YOU FOR YOUR
ATTENTION

delfis@kg.ac.rs